August 24, 2015

Dear Parents,

Welcome to First Grade! We are excited to have your student in our classes! We will have a great year!

<u>Homework</u>: There will be 2 homework folders to keep track of English and Chinese homework. Homework will normally be sent home Monday through Thursday for the English class and homework will be sent home on Fridays also for the Chinese class.

School-wide "Road To Success Reading Program": This is a school wide reading program. It is great!!! Please initial and record a daily total of minutes on the orange reading chart stapled in the homework folder. The parent needs to sign the bottom of the orange slip each week. This includes the time the student is read to, reads to someone else, or reads to self—any reading counts. Please read a minimum of 20 minutes of any five nights a week. The Take-Home Reading Program minutes are to be counted as reading minutes also. The Take-home Reading Program will begin in September. Your child will receive a book to read at home and return to school. No books will go home on Fridays.

Spelling and High Frequency Words: When we start spelling tests, a spelling focus and some High Frequency words will be on a practice sheet that will be sent home on Mondays. Please practice these words nightly, for the test on Friday. The words will be written for the test and also read out loud individually to the teacher. You will see amazing results by Christmas, if these words are practiced and the reading is practiced. Math Homework will be sent home as needed.

Work hanging in the hallway: We will hang each student's work in the hallway. If you do not want your child's work hanging in the hallway, please let us know. Throughout the year, we may display photographs of student in the hall, room, or teacher's website. If you do not want your child's photo displayed, let us know.

<u>Dress</u>: All students will be going outside for recess. Please dress them appropriately for the weather—especially in the winter.

<u>Toys</u>: Please keep all manner of toys at home...even toy watches. They are too distracting.

<u>Discipline Policy:</u> We will use a system of positive reinforcement, in which we reward positive behavior. We will use "Party Marbles" to reward the class for good behavior. As a class, students will work together to earn rewards by emptying marbles from one jar into another jar, then we spin to see which party we will do for that reward. The class votes on parties and they are put on the front board. We also have a mystery envelope that the teacher gets to decide what the reward will be. The Whole School uses – Spin Ticket Charts – which is a pink card that has 20 spaces for stickers or stamps to be placed in them. They receive spin tickets and they turn them in for a sticker. Once a month the PTA in the lunchroom will have the Spinning Wheel set up for turning in their spin charts to get a prize after they spin the wheel.

<u>Consequences:</u> The student receives a warning for bad behavior. Next the student will turn a stick over in their pocket on the back bulletin board. If the bad behavior continues they will put their stick into a small bucket and the teacher will contact the parent and let them know what happened that day. This will result in a loss of 5 minutes or more

of recess. Depending on the severity of the behavior they may have to write an apology note.

<u>Birthdays</u>: The birthdays will be celebrated in the English room. If you want to send a treat on the day of your child's birthday, that will be fine. Children who have a summer birthday will be assigned an –Unbirthday date sometime during the year. Parents will be given a note when birthdays can be celebrated. The treats will be passed out either before lunch or right before dismissal at the end of the day. Remember because of District Policy – please do not send any homemade treats or food items made with peanuts and other nuts.

Email addresses for both teachers:

Mrs. Judy M. Anderson

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Mr. Wen Hung Huang

whuang@tooeleschools.org

School Phone Number: 435-833-1940

First Grade Disclosure Paper –please read with your student then sign and return.
Parent's signature
Student's signature